



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Sea Road School

SAU: RSU 21

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2012-2013 NCLB Report Card



School: Sea Road School
SAU: RSU 21
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	119	116	97	78	80	67	28	49	19	3	116	0	0
	2011-2012	106	106	100	83	80	71	32	51	12	5	106	0	0
Female	2010-2011	60	58	97	83	86	72	28	55	14	3			
	2011-2012	47	47	100	85	86	75	38	47	9	6			
Male	2010-2011	59	58	98	72	74	63	29	43	24	3			
	2011-2012	59	59	100	81	75	67	27	54	15	3			
Caucasian/White	2010-2011	110	107	97	79	81	68	28	51	18	3			
	2011-2012	97	97	100	84	80	72	34	49	12	4			
African American/Black	2010-2011	2	2	100			40							
	2011-2012	4	4	100			42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	4	4	100			76							
American Indian or Native Alaskan	2010-2011	4	4	100			62							
	2011-2012	1	1	100			57							
Economically Disadvantaged	2010-2011	22	22	100	55	57	56	9	45	32	14			
	2011-2012	19	19	100	47	57	60	11	37	37	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	21	20	95	50	40	29	15	35	35	15			
	2011-2012	21	21	100	29	33	35	5	24	48	24			
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	1	1	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Sea Road School
SAU: RSU 21
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	136	136	100	85	87	70	34	51	12	3	136	0	0
	2011-2012	127	127	100	86	84	68	32	54	9	5	127	0	0
Female	2010-2011	62	62	100	87	88	75	34	53	11	2			
	2011-2012	65	65	100	91	90	74	42	49	5	5			
Male	2010-2011	74	74	100	84	87	66	34	50	12	4			
	2011-2012	62	62	100	81	78	63	23	58	15	5			
Caucasian/White	2010-2011	128	128	100	84	86	71	34	51	13	3			
	2011-2012	116	116	100	86	84	69	33	53	9	4			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	7	7	100			75							
American Indian or Native Alaskan	2010-2011	5	5	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	18	18	100	67	81	60	<1	67	17	17			
	2011-2012	24	24	100	71	68	57	13	58	17	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	22	22	100	45	53	34	5	41	36	18			
	2011-2012	24	24	100	67	53	30	8	58	21	13			
Limited English Proficient	2010-2011	3	3	100			46							
	2011-2012	1	1	100			44							

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2012-2013 NCLB Report Card



School: Sea Road School
SAU: RSU 21
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	119	116	97	75	77	60	24	51	13	12	116	0
	2011-2012	106	106	100	78	77	66	26	52	13	8	106	0
Female	2010-2011	60	58	97	72	75	60	19	53	19	9		
	2011-2012	47	47	100	79	73	65	23	55	11	11		
Male	2010-2011	59	58	98	78	78	61	29	48	7	16		
	2011-2012	59	59	100	78	80	67	29	49	15	7		
Caucasian/White	2010-2011	110	107	97	78	78	61	22	55	12	10		
	2011-2012	97	97	100	79	78	67	28	52	13	7		
African American/Black	2010-2011	2	2	100			31						
	2011-2012	4	4	100			31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	4	4	100			71						
American Indian or Native Alaskan	2010-2011	4	4	100			56						
	2011-2012	1	1	100			57						
Economically Disadvantaged	2010-2011	22	22	100	36	46	48	5	32	23	41		
	2011-2012	19	19	100	37	49	54	<1	37	37	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	21	20	95	40	30	31	5	35	20	40		
	2011-2012	21	21	100	29	40	37	5	24	33	38		
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	1	1	100			33						

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2012-2013 NCLB Report Card



School: Sea Road School
SAU: RSU 21
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	136	136	100	81	79	61	31	50	10	10	136	0
	2011-2012	127	127	100	82	80	64	32	50	9	9	127	0
Female	2010-2011	62	62	100	76	76	61	31	45	15	10		
	2011-2012	65	65	100	83	81	65	31	52	9	8		
Male	2010-2011	74	74	100	85	81	61	31	54	5	9		
	2011-2012	62	62	100	81	78	64	34	47	10	10		
Caucasian/White	2010-2011	128	128	100	80	78	62	30	50	10	9		
	2011-2012	116	116	100	83	80	65	33	50	9	8		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	7	7	100			70						
American Indian or Native Alaskan	2010-2011	5	5	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	18	18	100	56	59	47	<1	56	17	28		
	2011-2012	24	24	100	58	58	51	17	42	13	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	22	22	100	32	28	30	5	27	18	50		
	2011-2012	24	24	100	50	38	30	8	42	13	38		
Limited English Proficient	2010-2011	3	3	100			34						
	2011-2012	1	1	100			39						

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2012-2013 NCLB Report Card



School: Sea Road School
SAU: RSU 21
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	136	135	99	81	81	64	13	68	16	3	135	0
	2011-2012	125	123	98	78	77	62	18	60	18	4	123	0
Female	2010-2011	63	63	100	78	79	64	13	65	21	2		
	2011-2012	64	63	98	76	76	61	13	63	19	5		
Male	2010-2011	73	72	99	85	83	65	14	71	11	4		
	2011-2012	61	60	98	80	78	63	23	57	17	3		
Caucasian/White	2010-2011	128	127	99	82	82	66	13	69	15	3		
	2011-2012	114	112	98	79	78	64	18	61	19	3		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	2	2	100			68						
	2011-2012	7	7	100			62						
American Indian or Native Alaskan	2010-2011	4	4	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	20	20	100	40	63	53	<1	40	45	15		
	2011-2012	22	21	95	71	68	51	19	52	19	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	19	19	100	47	45	36	11	37	32	21		
	2011-2012	23	22	96	41	41	32	5	36	41	18		
Limited English Proficient	2010-2011	3	3	100			36						
	2011-2012	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Sea Road School
SAU: RSU 21
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	86	E: 79 M: 83	E: 70 M: 73	100	E: 99 M: 100	E: 99 M: 99	84	E: 78 M: 78	E: 65 M: 62	95	95	95
Caucasian/White	100	E: 99 M: 100	E: 100 M: 99	85	E: 80 M: 83	E: 71 M: 74	100	E: 99 M: 100	E: 99 M: 99	84	E: 78 M: 78	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: 83 M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: 74 M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 97 M: 100	E: 99 M: 99	62	E: 59 M: 78	E: 60 M: 62	100	E: 97 M: 100	E: 99 M: 99	52	E: 54 M: 66	E: 52 M: 48			
Students with Disabilities	100	E: 97 M: 99	E: 98 M: 98	55	E: 39 M: 51	E: 34 M: 34	100	E: 97 M: 99	E: 98 M: 98	43	E: 38 M: 36	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Sea Road School
SAU: RSU 21



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	3	10	0	1	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.